

Jeffrey Michael Pavlacic

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Education

Doctor of Philosophy, Clinical Psychology (APA-Accredited) Anticipated Degree Date: Aug 2023
The University of Mississippi; Oxford, Mississippi

Graduate Interdisciplinary Program in Applied Statistics Awarded in conjunction with Ph.D.
The University of Mississippi; Oxford, Mississippi

Master of Arts, Clinical Psychology (APA-Accredited) Date of Graduation: May 2019
The University of Mississippi; Oxford, Mississippi
Thesis: *Meaning, purpose, and experiential avoidance as predictors of valued behavior: An application of ecological momentary assessment*
Chair: Stefan Schulenberg, Ph.D.
Defended: March, 2019

Bachelor of Science in Psychology, Summa Cum Laude Date of Graduation: May 2017
Missouri State University (MSU); Springfield, Missouri
Honors Thesis: *The effects of expressive writing on risky health behaviors, avoidance, and valued living*
Chair: Ann Rost, Ph.D.

Peer-Reviewed Publications

6. Boullion, G. Q., **Pavlacic, J. M.**, Schulenberg, S. E., Steger, M. F., & Buchanan, E. M. (in press). Meaning, social support, and resilience predict posttraumatic growth among survivors of the August 2016 Louisiana flooding. *American Journal of Orthopsychiatry*.
5. Finkelstein-Fox, L., **Pavlacic, J. M.**, Schulenberg, S. E., Buchanan, E. M., & Park, C. L. (2019). Valued living in daily experiences: Relations with meaning, mindfulness, psychological flexibility, and stressors. *Cognitive Therapy and Research, 44*, 300-310.
4. Weber, M. C., **Pavlacic, J. M.**, Gawlik, E. A., Schulenberg, S. E., & Buchanan, E. M. (2019). Modeling resilience, meaning in life, posttraumatic growth, and disaster preparedness with two samples of tornado survivors. *Traumatology*. Advance online publication.
3. **Pavlacic, J. M.**, Buchanan, E. M., Maxwell, N. P., Hopke, T., & Schulenberg, S. E. (2019). A meta-analysis of expressive writing on posttraumatic stress, posttraumatic growth, and quality of life. *Review of General Psychology, 23*(2), 230-250.
2. Buchanan, E. M., Foreman, R. E., Johnson, B., **Pavlacic, J. M.**, Swadley, R., & Schulenberg, S. E. (2018). Does the delivery matter? Examining randomization at the item level. *Behaviormetrika, 45*(2), 295-316.
1. **Pavlacic, J. M.**, Harvey, S., Culp, M., Cathey, C. L., & Buchanan, E. M. (2018). A historical

perspective of undergraduate learning assistants at Missouri State University. *Modern Psychological Studies*, 23(2), 1-18.

Manuscripts Under Review

5. **Pavlicic, J. M.**, Dixon, L. J., Schulenberg, S. E., & Buchanan, E. M. Examining daily-level associations between nightly alcohol use and next-day valued living in college students. *Manuscript invited for resubmission with revisions.*
4. **Pavlicic, J. M.**, Buchanan, E. M., McCaslin, S. E. & Schulenberg, S. E. A systematic review of posttraumatic stress and resilience trajectories and covariates in veterans and service members. *Manuscript under review.*
3. **Pavlicic, J. M.**, Schulenberg, S. E., Pan, C., Payne, T. J., Williams, D. C., & Mann, J. R. Psychological correlates of smoker's identity in adults reporting mental health diagnoses. *Manuscript under review.*
2. **Pavlicic, J. M.**, Schulenberg, S. E., & Buchanan, E. M. Experiential avoidance and meaning in life as predictors of valued living: A daily diary study. *Manuscript under review.*
1. Buchanan, E. M., Valentine, K. D., & **Pavlicic, J. M.** Hypothesize once, plan twice. *Manuscript under review.*

Manuscripts in Progress

3. Tkachuk, M. A., **Pavlicic, J. M.**, Raley, M. J., & Schulenberg, S. E. Validating military culture: The factor analysis of a military-related adaptation of acculturation. *Manuscript in preparation.*
2. Buchanan, E. M., **Pavlicic, J. M.**, Herr, D., Johnson, B. J., Myers, H., & Swadley, R. The effect of item randomization on scale psychometrics. *Manuscript in preparation.*
1. **Pavlicic, J. M.**, Kellum, K. K., & Schulenberg, S. E. Restorative justice and behavior analysis: Advocating for the use of Restorative Justice practices within behavioral organizations. *Manuscript in preparation.*

Book Chapters

2. Liberto, A. K., **Pavlicic, J. M.**, & Schulenberg, S. E. (2018). The Great Atlanta Fire (1917). In D. H. McElreath, D. A. Doss, R. Nations, J. M. Van Slyke, C. J. Jensen, B. R. Russo, R. C. Tesiero, S. E. Schulenberg, L. S. McElreath, A. Wellman, & A. M. Lindsley, *Disasters that shaped emergency management: Case studies for the homeland security/emergency management professional* (pp. 135-140). Dubuque, IA: Kendall Hunt.
1. **Pavlicic, J. M.**, Gawlik, E. A., & Schulenberg, S. E. (2018). The 1995 Chicago Heat Wave. In D. H. McElreath, D. A. Doss, R. Nations, J. M. Van Slyke, C. J. Jensen, B. R. Russo, R. C. Tesiero, S. E. Schulenberg, L. S. McElreath, A. Wellman, & A. M. Lindsley, *Disasters that shaped emergency management: Case studies for the homeland security/emergency management professional* (pp. 53-59). Dubuque, IA: Kendall Hunt.

Professional Research Presentations

21. **Pavlicic, J. M.**, Schulenberg, S. E., & Buchanan, E. M. (2020, March). Meaning, purpose, and experiential avoidance as predictors of valued behavior: A daily diary study. In S. C. Hayes, Discussant, *New Research Directions at the Interface of Values and Psychological Flexibility*. Symposium submitted to the 54th Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
20. **Pavlicic, J. M.**, Buchanan, E. M., McCaslin, S. E., & Schulenberg, S. E. (2020, March). A systematic review of posttraumatic stress and resilience trajectories and covariates in veterans and service members. Poster submitted to the 54th Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
19. **Pavlicic, J. M.**, Dixon, L. J., & Schulenberg, S. E. (2019, November). Examining the temporal associations between nightly alcohol use and following-day valued living: A daily diary study. Poster presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, Georgia.
18. Finkelstein-Fox, L., **Pavlicic, J. M.**, Schulenberg, S. E., Buchanan, E. M., & Park, C. L. (2019, May). Daily stressors and values adherence: Protective effects of coping and emotion regulation resources. In C. L. Park, Chair, *Integrating Perspectives on Stress Processes: The Overlapping and Unique Roles of Coping and Emotion Regulation*. Symposium presented at the 31st Annual Convention of the Association for Psychological Science, Washington, DC.
17. **Pavlicic, J. M.**, Kellum, K. K., & Schulenberg, S. E. (2019, May). Restorative justice within the context of professional organizations; Is RJ the way? In E. K. Sandoz, Discussant, *Behavior Analysis and Restorative Justice: Birds of a Feather?* Symposium presented at the 45th Annual Convention of the Association for Applied Behavior Analysis International, Chicago, Illinois.
16. Gawlik, E. A., **Pavlicic, J. M.**, & Schulenberg, S. E. (2018, April). Responding to Hurricane Harvey: A preliminary investigation into correlates of posttraumatic stress disorder symptoms. Poster presented at the 5th annual University of Mississippi Psychology Research Day, Oxford, Mississippi.
15. **Pavlicic, J. M.**, Schulenberg, S. E., Buchanan, E. M., & Boullion, G. Q. (2018, April). Predicting mindfulness behaviors from values progression using ecological momentary assessment. Data Blitz talk presented at the 5th annual University of Mississippi Psychology Research Day, Oxford, Mississippi.
14. Weber, M. C., Gawlik, E. A., March, K. E., **Pavlicic, J. M.**, Schulenberg, S. E., & Buchanan, E. M. (2018, April). Gender differences in resilience, meaning, and purpose using factor-analytic techniques and scale scores. Perspectives talk presented at ResilienceCon, Nashville, Tennessee.
13. **Pavlicic, J. M.**, Buchanan, E. M., & Schulenberg, S. E. (2018, May). A meta-analysis of expressive writing on posttraumatic stress. Poster presented at the 44th Annual Convention of the Association for Applied Behavioral Analysis International, San Diego, California.
12. **Pavlicic, J. M.**, Buchanan, E. M., & Rost, A. (2017, April). A meta-analysis of expressive writing on

quality of life and posttraumatic growth. Poster presented to the Undergraduate Student Research Poster Competition at the Annual Convention of the Southwestern Psychological Association, San Antonio, Texas.

11. Harvey, S., **Pavlicic, J. M.**, & Sparks, J. (2017, April). Impact of relationship priming on self-esteem and self-concept. Poster presented at the Undergraduate Student Research Poster Competition at the Annual Convention of the Southwestern Psychological Association, San Antonio, Texas. Poster presented at the Annual Great Plains Students' Psychology Convention and awarded first place for the undergraduate poster session, Social and Developmental category.
10. Weber, M. C., **Pavlicic, J. M.**, Schulenberg, S. E., & Buchanan, E. M. (2017, July). Meaning, self-efficacy, and posttraumatic growth in university students: A study of tornado impact and survivor resilience. Poster presented at the 5th World Congress on Positive Psychology, The International Positive Psychology Association, Montreal, Québec, Canada.
9. Weber, M. C., **Pavlicic, J. M.**, Schulenberg, S. E., & Buchanan, E. M. (2017, July). Meaning, self-efficacy, and posttraumatic growth in university faculty and staff: A study of tornado impact and survivor resilience. Poster presented at the 5th World Congress on Positive Psychology, The International Positive Psychology Association, Montreal, Québec, Canada.
8. **Pavlicic, J. M.**, Fallone, M. D., & Rost, A. (2016, May). Effects of expressive writing on psychological distress in a substance abuse population. Poster presented at the Annual Convention of the Missouri Psychological Association, Columbia, Missouri.
7. Chen, S. J., Battles, J., **Pavlicic, J. M.**, Stephens-Cantu, H.A., & Hudson, D. L. (2016, May). The relationship between body dissatisfaction and intent to engage in dieting behaviors. Poster presented at the Annual Convention of the Missouri Psychological Association, Columbia, Missouri.
6. **Pavlicic, J. M.**, Battles, J. A., Rost, A., & Fallone, M. D. (2016, April). Effects of expressive writing on risky health behaviors, experiential avoidance, and valued living. Poster presented at the Annual Convention of the Southwestern Psychological Association, Dallas, Texas.
5. Chen, S. C., Stephens-Cantu, H. A., **Pavlicic, J. M.**, Hudson, D. L., & Whisenhunt, B. L. (2016, April). Investigation into the relationship among mood, body dissatisfaction, and weight concern. Poster presented at the Annual Convention of the Southwestern Psychological Association, Dallas, Texas.
4. **Pavlicic J. M.**, Culp, M., & Harvey, S. (2015, November). Using undergraduate learning assistants to personalize the large class size. Experiential presentation presented at the Missouri Undergraduate Psychology Conference, St. Louis, Missouri. Awarded first place for Applied Learning Paper, Session 1 category.
3. Bennett, B. L., Smith, J. M., Barnes, J.A., **Pavlicic, J. M.**, Whisenhunt, B. L., & Hudson, D. L. (2015, November). Thin-ideal internalization as a mediator on the relationship between body-checking and body dissatisfaction. Poster presented at the 49th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
2. Barnes, J. A., Chen, S., Logan, K., **Pavlicic, J. M.**, Hudson, D. L., & Whisenhunt, B. L. (2015, April).

Body shame predicting body image avoidance when controlling for body dissatisfaction. Poster presented at the Annual Convention of the Southwestern Psychological Association, Wichita, Kansas.

1. Bennett, B. L., Chen, S., Logan, K., **Pavlicic, J. M.**, Goldstein, C. M., Whisenhunt, B., & Hudson, D. L. (2015, April). Examination of risky health behaviors as predictors of acceptance of cosmetic surgery. Poster presented at the Annual Convention of the Southwestern Psychological Association, Wichita, Kansas.

Grant Experience

Title: Trajectories of psychological functioning and pandemic preparedness for students quarantined during the COVID-19 pandemic

Principal Investigators: Marcela C. Weber, M.A., & **Jeffrey M. Pavlicic, M.A.**

Funding Source: Natural Hazards Center; University of Colorado Boulder

Amount Requested: \$2000

Amount Received: \$3240

Status: Funded

Role: Co-Principal Investigator

Title: Building self-efficacy and collective efficacy, and accurate threat perception to increase individual disaster preparedness actions

Principal Investigator: Stefan Schulenberg, Ph.D.

Funding Source: Disaster Resilience Flagship Constellation; University of Mississippi

Amount Requested: \$10,000

Status: Not funded

Role: Co-Investigator

Research Positions

Clinical Disaster Research Center (UM-CDRC) | Graduate Research Assistant

Department of Psychology, University of Mississippi

August, 2017 – Present

Supervisor: Stefan Schulenberg, Ph.D.

- Modeling resilience, posttraumatic growth, and disaster preparedness with tornado survivors.
- Community-based psychological first aid.
- Case study book chapters for emergency management professionals.
- Meaning, social support, and resilience predict posttraumatic growth in flood survivors.
- Meaning, purpose, and experiential avoidance predict valued living using ecological momentary assessment.
- Valued living in daily experiences: Relations with meaning, mindfulness, psychological flexibility, and stressors.
- Nightly alcohol use and next-day valued living.
- Meaning in life in individuals with mental health concerns.
- Factor analysis of military-related cultural adaptation.

Deciphering Outrageous Observations and Modeling (DOOM) Lab | Graduate Research Assistant

Department of Psychology, Missouri State University

April, 2016 – Present

Supervisor: Erin Buchanan, Ph.D.

- Meta-analysis of expressive writing interventions on quality of life, posttraumatic growth, and posttraumatic stress.
- Chronic pain and mental health in military veterans.
- Psychological accelerator studies for moral judgment and COVID-19.
- Systematic review of covariates and posttraumatic stress trajectories following combat-related trauma.
- Does the delivery matter? Examining randomization at the item level.
- The effects of item randomization on scale psychometrics.
- Item response theory for meaning in life measures.

ACT and Health Psychology Lab | Undergraduate Research Assistant

Department of Psychology, Missouri State University

January, 2015 – May, 2017

Supervisor: Ann Rost, Ph.D.

- The effects of expressive writing on risky health behaviors, avoidance, and valued living.
- Psychological flexibility with CrossFit participants.
- Psychological distress and acceptance in women with Gynecological cancer.

Eating Disorder and Body Image Lab | Undergraduate Research Assistant

Department of Psychology, Missouri State University

September, 2014 – May, 2017

Supervisors: Danae Hudson, Ph.D., & Brooke Whisenhunt, Ph.D.

- Examination of risky health behaviors as predictors of acceptance of cosmetic surgery.
- Body shame predicting body image avoidance when controlling for body dissatisfaction.
- Thin-ideal internalization as a mediator on the relationship between body-checking and body dissatisfaction.
- Mood, body dissatisfaction, weight concerns, and dieting behaviors.

LOGOS – A Journal of Undergraduate Research | Associate Editor/Peer Reviewer

Honors College, Missouri State University

January, 2016 – May, 2017

Supervisor: Hana Landgrebe, M.A

Departmental Distinction of Honors in Psychology | Undergraduate Honors Thesis

Department of Psychology, Missouri State University

September, 2015 – May, 2016

Supervisors: Melissa Fallone, Ph.D., & Ann Rost, Ph.D.

- The effects of expressive writing on risky health behaviors, avoidance, and valued living.

Psychology Undergraduate Research Assistant

Department of Psychology, Missouri State University

January, 2015 – July, 2016

Supervisor: Christie Cathey, Ph.D.

- A historical perspective of undergraduate learning assistants at Missouri State University.

Clinical Positions

Clinical Therapist

Willow Pain and Wellness Clinic, Oxford, Mississippi

March, 2020 – Present

Clinical Supervisor: John Young, Ph.D.

- Provide adjunctive Cognitive Behavioral Therapy (CBT) for patients undergoing opioid replacement (i.e., Suboxone) therapy and who have co-occurring emotional problems.
- Track patient progress with self-report measures, including pain, drug use behaviors, sleep, and emotional problems.

- Provide individual CBT services via telehealth.

Clinical Assessment Practicum

Psychological Assessment Clinic, University of Mississippi

August, 2019 – Present

Clinical Supervisor: Scott Gustafson, Ph.D., ABPP

- Conduct full-battery, attention-deficit hyperactivity disorder (ADHD), and fitness-for-duty evaluations in child, adolescent, and adult community and university populations.
- Participate in weekly supervision meetings focused on case conceptualization, report writing, and psychopharmacology didactics.
- Provide assessment feedback to patients.
- Provide telehealth assessment services as needed.

Clinical Therapist/Assessment Intern

Stonewater Adolescent Recovery Center, Oxford, Mississippi

July, 2019 – Present

Clinical Supervisor: Scott Gustafson, Ph.D., ABPP

- Conduct full-battery, ADHD, and emotional/behavioral evaluations for adolescents with substance use and co-occurring psychological disorders at an inpatient facility.
- Provide diagnostic and evidence-based treatment recommendations to a clinical team comprised of a psychiatrist, clinical psychologist, social worker, licensed therapist, and direct care staff.
- Provide assessment feedback to patients and family members as requested and needed.
- Conduct Dialectical Behavior Therapy (DBT) skills group weekly.
- Design behavioral modification plans and provide individual therapy for patients at the request of the medical director.
- Provide assessments via telehealth as necessary.

Graduate Therapist

Psychological Services Center, University of Mississippi

May, 2018 – Present

Clinical Supervisors: Stefan Schulenberg, Ph.D., Scott Gustafson, Ph.D., ABPP, John Young, Ph.D., Danielle Maack, Ph.D.

- Provide evidence-based, individual psychotherapy (i.e., CBT, DBT, Acceptance and Commitment Therapy [ACT]) to an adolescent and adult community members (i.e., 2-4 patients at a time) with a wide range of psychological difficulties.
- Conduct clinical interviews and conceptualize cases prior to commencing therapy.
- Prepare patient progress notes and reports. Track patient progress with self-report measures.
- Supplement in-person psychotherapy sessions with telehealth sessions as necessary.

Clinical Therapist Intern

The Baddour Center, Senatobia, Mississippi

July, 2018 – June, 2019

Clinical Supervisor: Josh Fulwiler, Ph.D.

- Provided evidence-based, individual psychotherapy (i.e., CBT, DBT, ACT) to adults with intellectual disabilities and various forms of cognitive impairment (e.g., Traumatic Brain Injury) in a residential setting, with a caseload of 5-9 patients at a time.
- Led social skills group for low-functioning patients.
- Conducted dementia screener and Tardive Dyskinesia assessments.
- Wrote and implemented behavior plans for patients.

Undergraduate Intern

Cox Hospital Center for Addictions, Springfield, Missouri

Spring, 2016

Clinical Supervisor: Tressa Moyle, LCSW

- Participated in intake/assessment activities, treatment planning, case management, community support work, psychoeducation, recreation therapy, social and life skills training, individual/group/family therapy, and discharge planning for adults with substance use and co-occurring psychological disorders in a partial hospitalization program.
- Taught group sessions from an ACT perspective focused on identification of values as well as barriers to valued living.
- Worked on a multidisciplinary team including addictions counselors, social workers, community support workers, case managers, nurses, psychologists, psychiatrists, and various support staff.

Teaching Positions

Teaching Assistant

Disasters and Mental Health, University of Mississippi

May, 2020 – June, 2020

Instructor: Stefan Schulenberg, Ph.D.

Teaching Assistant

Advanced Psychological Statistics, Missouri State University

January, 2017 – May, 2017

Instructor: Erin Buchanan, Ph.D.

- Served as a resource for students learning advanced statistical techniques in *R*, such as factor analysis, multilevel modeling, analysis of covariance, etc.

Undergraduate Learning Assistant (ULA)

Introductory Psychology, Missouri State University

September, 2015 – May, 2016

Supervisors: Sarah McNew, Ph.D., & Ann Rost, Ph.D.

- Attended all lectures and assisted with passing out materials and recording attendance.
- Assisted with the proctoring of exams and responded to student emails.
- Held four 50-minute study sessions with students in preparation for each of the four exams.

Clinical Training and Clinical Coursework

Advanced Evidence-Based Clinical Intervention Seminar

Psychology Department, University of Mississippi

Fall, 2020

Instructor: John Young, Ph.D.

American Psychological Association Telepsychology Best Practice 101 Series

American Psychological Association

Spring, 2020

Instructor: Marlene Maheu, Ph.D.

Delis-Kaplan Executive Function System Workshop

Psychological Assessment Clinic, University of Mississippi

Spring, 2020

Instructor: Alexis Liberto, M.A.

Deliberate Practice Online Module

Delta Autumn Training Academy

Fall, 2019

Instructor: John Young, Ph.D.

Distillation and Matching Online Module

Delta Autumn Training Academy

Fall, 2019

Instructor: John Young, Ph.D.

Crisis Prevention Intervention

Stonewater Adolescent Recovery Center

Fall, 2019

Instructor: Molly Barbieri, LMSW, ICADCII

Functional Analysis in Process-Based CBT

Association for Behavioral and Cognitive Therapies Annual Convention

Fall, 2019

Instructors: Stefan Hofmann, Ph.D., & Steven Hayes, Ph.D.

Clinical Assessment Practicum

Psychology Department, University of Mississippi

Fall, 2019

Instructor: Scott Gustafson, Ph.D., ABPP

The Summer Institute: Preparing for a Career in the Armed Forces

Uniformed Services University: Center for Deployment Psychology

Summer, 2019

Instructors: Paula Domenici, Ph.D., & Libby Parins, Psy.D.

Trauma Informed Care: Understanding how the Past Can Affect Future Behavior

The Baddour Center

Spring, 2019

Instructor: Stephen Bell, Ph.D.

Acceptance and Commitment Therapy Seminar

Psychology Department, University of Mississippi

Spring, 2019

Instructor: Kelly Wilson, Ph.D.

Evidence-Based Clinical Intervention Seminar

Psychology Department, University of Mississippi

Fall, 2018

Instructor: John Young, Ph.D.

Woodcock Johnson – IV Workshop

Psychological Assessment Clinic, University of Mississippi

Summer, 2018

Instructor: Shannon Sharp, Ph.D.

Advanced Abnormal Psychology

Psychology Department, University of Mississippi

Spring, 2018

Instructor: Alan Gross, Ph.D.

Personality Assessment

Psychology Department, University of Mississippi

Spring, 2018

Instructor: Danielle Maack, Ph.D.

Ethics and Interviewing

Psychology Department, University of Mississippi

Spring, 2018

Instructor: Laura Dixon, Ph.D.

Learning and Conditioning

Psychology Department, University of Mississippi

Fall, 2018

Instructor: Kelly Wilson, Ph.D.

Cognitive Assessment
Psychology Department, University of Mississippi
Instructor: Stefan Schulenberg, Ph.D.

Fall, 2018

Ad-Hoc Reviewing

Journal of Clinical Psychology

Mentored Ad-Hoc Reviewing

Journal of Contemporary Psychology
International Journal of Disaster Risk Reduction
PLOS ONE
Psychological Trauma: Theory, Research, Practice, and Policy
Psychological Reports
Professional Psychology: Research and Practice
Applied Research in Quality of Life
American Journal of Orthopsychiatry
Journal of Clinical Psychology
Professional Psychology: Research and Practice

Relevant Training

Data Analysis

Proficient in *R*, *JASP*, and *SPSS* in the following statistical analyses: Analysis of Variance, Multivariate Analysis of Variance, Multivariate Analysis of Covariance, Regression, Exploratory Factor Analysis, Confirmatory Factor Analysis, Structural Equation Modeling, Multi-Trait Multi-Method Analysis, Multilevel Modeling, Data Screening, Basic Machine Learning

Educational Training at University of Mississippi

Diversity, Equity, & Inclusion for Students **Spring, 2020**

Educational Training at Missouri State University

FERPA Training **Spring, 2016**
HIPPA Training **Spring, 2016**
SHARP (Sexual Harassment/Assault Response & Prevention Training) **Spring, 2016**
Title IX Training **Spring, 2016**
Preventing Discrimination and Harassment **Spring, 2016**
HAVEN (Helping Advocates for Violence Ending Now) **Spring, 2016**
Green Dot (sexual assault prevention) Training **Spring, 2016**
CITI Training **Fall, 2014**

Professional Memberships & Awards

University of Mississippi Graduate Student Achievement Award **Spring, 2020**
APA Division 19: Society for Military Psychology **Spring, 2020 – Present**
Association for Behavioral and Cognitive Therapies **Fall, 2019 – Present**
The Summer Institute: Preparing for a Career in the Armed Forces (Attendee) **Summer, 2019**
Graduate Student Travel Award **Fall, 2017 – Present**

Graduate Research Assistantship	Fall, 2017 – Present
Psi Chi	Spring, 2015 – Present
Applied Behavior Analysis International	Fall, 2017 – Fall, 2019
Southwestern Psychological Association	Fall, 2015 – Fall, 2017
Great Plains Conference – 1 st place poster presentation	Spring, 2017
Maxwell Research Award at Missouri State University	Spring, 2015, Spring, 2016
Missouri Undergraduate Psychology Conference – 1 st place oral presentation	Spring, 2015

Leadership/Service Experience

Speaker Series Committee Member (University of Mississippi)	Spring, 2020 – Present
President (Tau Kappa Epsilon Fraternity)	December, 2016 – December, 2017
Student Orientation/Registration Leader (Missouri State University)	Summer, 2016
University Ambassador (Missouri State University)	Spring, 2015 – Fall, 2016
Vice President (Tau Kappa Epsilon Fraternity)	December, 2015 – December, 2016
Parade Coordinator (Missouri State University)	May, 2015 – October, 2015
Campus Visit Coordinator (Missouri State University)	Summer, 2015

References

References available upon request.